Redmond Middle School Remote Learning Schedule 2020-21

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:00	Period 1 Live Instruction	Period 2 Live Instruction	On Demand Instruction All periods (Asynchronous Learning & Support) 9-12	Period 1 Live Instruction	Period 2 Live Instruction
10:10 – 10:40	Grizzly Time Live Instruction	Academic Intervention Time Live & On-demand instruction		Grizzly Time Live Instruction	Academic Intervention Time Live & On-demand instruction
10:40 – 11:15	Student Work Time	Student Work Time		Student Work Time	Student Work Time
11:15 – 11:45	Lunch	Lunch		Lunch	Lunch
11:50 – 12:50	Period 3 Live Instruction	Period 4 Live Instruction	Lunch 12:00-12:30	Period 3 Live Instruction	Period 4 Live Instruction
1:00 – 2:00	Period 5 Live Instruction	Period 6 Live Instruction	Student Work Time 12:30-1:15	Period 5 Live Instruction	Period 6 Live Instruction
2:00 – 3:30	On Demand Instruction Periods 1, 3, 5 (Asynchronous Learning & Support)	On Demand Instruction Periods 2, 4, 6 (Asynchronous Learning & Support)		On Demand Instruction Periods 1, 3, 5 (Asynchronous Learning & Support)	On Demand Instruction Periods 2, 4, 6 (Asynchronous Learning & Support)

Note: Jazz Band will be held on Tuesdays and Fridays from 2:10-3:00

Definitions:

Live Instruction	Teachers will be holding class with students during this time. During live instruction, teachers will use some or all of these elements: Explain concepts, hold discussions, work through problems, facilitate small group work, provide time for independent work, and much more. The facilitation of Live instruction will vary from class to class.
On Demand	On Demand instruction is student-initiated support time. During this time, students may work independently on teacher provided lessons and tasks as well as
Instruction	seek support/help from their teachers. Teachers will support students in a variety of ways including but not limited to: answering students questions sent via
	email, connecting with students on Teams to explain concepts and/or provide targeted instruction.
Academic	Teachers will hold academic support sessions and request small groups of students to attend based on need and/or topic. This time is teacher-initiated.
Intervention	Students should plan to attend these sessions if requested by a teacher. Students who are not called into sessions should work on assignments for their
Time	classes.
Student Work	Students will work independently during this time. Teachers will not be available for support.
Time	